

Recognition • Understanding • Action

No Homework as an option

Stress free and meaningful

Personalised or differentiated

Related to prior knowledge

Flip the classroom

Offer alternatives to writing Routine (set days) timetable

Clear instructions Time driven NOT task driven

Paste information into book

Make photocopies available

Audio, video or photographs

Minimise copying from board

Encourage mindmaps, flowcharts etc

Non traditional assessment

Colour coded

Visual timetables

Well labeled

Familiar and consistent layout

Easily Accessible

Bring your own device (BYOD)

ICT available

Print on pastel shades

Use bold to highlight Create lots of space

Plain font of suitable size

Bullet point key info

Thin notes

Peer marking

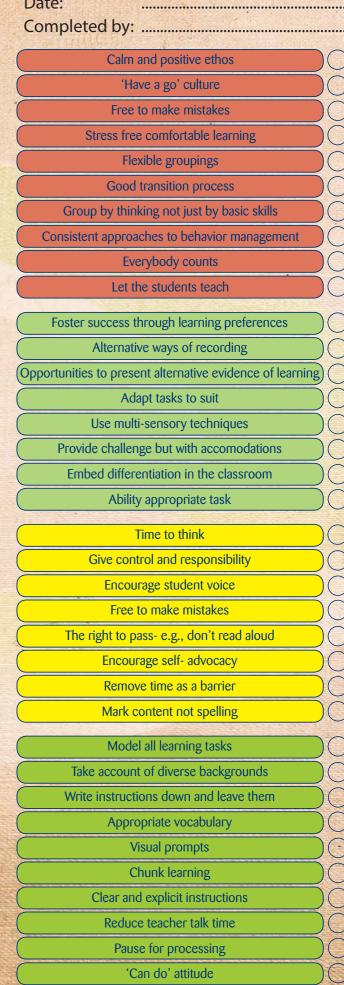
Peer tutoring

Inquiry learning

Flexible grouping Paired reading

Scribed work

Is My Classroom Dyslexia Aware?



Recording work	Learning Preferences
Parish A Manual	dent nodations Stress Free Communication
Ability to refer yourself to a comfort room	
Lighting	
Seating	Short achievable tasks
Hygiene and cleanliness	Less is more
Flexibility around set up	Brain breaks
Structure and order	Remove time as a barrier
Bringing Nature inside	Time to revisit
Aesthetically pleasing	Flexible deadlines